HAWAI'I GUIDELINES FOR CULTURALLY HEALTHY AND RESPONSIVE LEARNING ENVIRONMENTS

Culturally healthy and responsive learning environments...

- 1. promote personal growth and development to strengthen cultural identity, academic knowledge and skills, *pono* decision making, and ability to contribute to one's self and family, and local and global communities.
- 2. practice Hawaiian heritage, traditions and language to nurture one's *mauli* and perpetuate the success of the whole learning community.
- 3. incorporate cultural traditions, language, history, and values in meaningful holistic processes to nourish the emotional, physical, mental, social and spiritual well-being of the learning community.
- 4. empower an intrinsic desire for lifelong exploration of learning, teaching and leading to pursue standards of excellence and quality.
- 5. utilize multiple pathways and multiple formats to assess what has been learned and honor this process to nurture the quality of learning within the community.
- 6. recognize that culture and tradition, as a constantly adapting system, are grounded in the knowledge of the past to address present and future situations.
- 7. promote respect for how the Hawaiian cultural worldview contributes to diversity and global understanding to improve society.
- 8. sustain respect for the integrity of one's own cultural knowledge and provide meaningful opportunities to make new connections among other diverse knowledge systems.
- 9. invite on-going participation with community members to perpetuate traditional ways of knowing (feeling, speaking, and doing), learning, teaching and leading to sustain cultural knowledge and resources within the learning community.
- 10. foster an awareness of and appreciation for the relationship and interaction among people, time, space, places, and natural elements around them to enhance one's ability to maintain a "local" disposition with global understandings.
- 11. *mālama* the entire learning community and the environment to support formal and informal learning of good stewardship, resource sustainability and spirituality.

- 12. engage in Hawaiian language opportunities to increase language proficiency and effective communication skills in a variety of contexts and learning situations utilizing classical, traditional, contemporary and emerging genre.
- 13. instill appropriate Hawaiian values, expressions, behaviors and practices to nurture healthy *mauli* and *mana*.
- 14. foster respect for diversity among members of the learning community to enhance one's sense self, family, and local and global communities.
- 15. provide a safe haven to support the physical, mental, social, emotional and spiritual health of the total community.
- 16. support lifelong *aloha* for Hawaiian language, history, culture, and values to perpetuate the unique cultural heritage of Hawai'i.
- 17. encourage communication, participation and active collaboration by the learning community to pursue appropriate educational outcomes for all.
- 18. develop an understanding of Hawaiian language, history, culture and values to foster a sense of place, community, and global connection.
- 19. foster an understanding of Hawai'i's history from an indigenous perspective to better Hawai'i's future.
- 20. cultivate a strong sense of *kuleana* to one's past, present and future to bring about joy and fulfillment for one's self and family, and local and global communities.